

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English 	<p>Text – Poetry Please: The Seasons by various.</p> <p>If All the World Were by Joe Coelho</p> <p>Writing Outcomes Poetry about the seasons. (To entertain)</p> <p>Text – How to Train Your Dragon (Cressida Cowell)</p> <p>Writing Outcomes Fantasy quest story. (To entertain)</p> <p>Text – Fantastic Beasts and Where to Find Them by JK Rowling.</p> <p>Writing Outcomes Dual Voice Informative Writing. (To entertain)</p>	<p>Text – SeaBean by Sarah Holding.</p> <p>Writing Outcomes: Creating a new chapter, replicating the author's style. (To entertain)</p> <p>Context – Reducing Waste</p> <p>Writing Outcomes: Persuasion: Multi-genre unit focusing on a campaign to reduce waste. (To persuade)</p>	<p>Text – The Arrival by Shaun Tan</p> <p>Writing Outcomes: Multi-genre storytelling through multiple text types. (To entertain)</p> <p>Text – Little Leaders by Vashti Harrison</p> <p>Writing Outcomes: Biography of a local care-home resident based on an interview (to inform and celebrate real community stories).</p>	<p>Text: What is Right and Wrong? Who Decides? Where Do Values Come From? And Other Big Questions - Michael Rosen & Annemarie Young</p> <p>Writing Outcomes: Formal discussion focusing on debate, argument and structure. (To discuss.)</p> <p>Text: The Nightmare man by Pie Corbett</p> <p>Writing Outcomes: Suspense narrative, focusing on building atmosphere, tension and mood through descriptive detail and controlled pacing (to entertain and evoke emotion).</p>	<p>Text: Grimm Tales: For Young and Old – Philip Pullman</p> <p>Writing Outcomes: An original fairy tale that uses clear story structure, a balance of dialogue and narrative, and descriptive choices that create vivid characters, settings and atmosphere.</p> <p>Text: The Tigers' Tale: A conservation story by Catherine Barr</p> <p>The Big Picture: Wildlife Conservation by Lyn Coutts</p> <p>Writing Outcomes: An informative piece on conservation that is clearly organised, well-presented and crafted to have a strong impact on the reader.</p>	<p>Text: Book of Hopes – Katherine Rundell</p> <p>Writing Outcomes: creating a reflective piece based on our school journey. (To inform)</p> <p>Text – History's Mysteries - National Geographic Kids</p> <p>Writing Outcomes: Independent project. Pupils will choose their own subject matter to research, making decisions about their writing purposes and how they will present their findings.</p>
Maths 	<p>Number and Place value Read and write numbers to 10,000,000 Compare and order Rounding Negative numbers</p> <p>Number – Addition and Subtraction, Multiplication and Division</p>	<p>Number - Fractions B Multiply and divide Fractions of amounts Finding the whole</p> <p>Geometry- Position and direction The first quadrant Read and plot points in four quadrants Problems with coordinates</p>	<p>Fractions, Decimals and Percentages Decimal and fraction equivalents Understanding percentages Fractions to percentages Equivalent fractions, decimals and percentages Ordering Percentages of amounts</p> <p>Number - Algebra 1- and 2-step function machines Expressions</p>	<p>Measurement – Area, Perimeter and Volume Calculating areas, perimeters and volumes Area of triangles Area of parallelograms</p> <p>Number - Ratio Ratio language Ration and fractions Scale drawings Scale factors</p>	<p>Geometry - Shape Measure, classifying and calculating angles Vertically opposite angles Angles in a triangles, quadrilaterals and polygons Circles Drawing shapes accurately Nets of 3-D shapes</p>	<p>How is maths used in a real-life context? (Maths projects)</p> <p>Resilience</p>

	Factors, multiples and primes Square and cube numbers Problem solving BODMAS Number - Fractions A Equivalent fractions Compare and order Add and subtract Mixed numbers Multi-step problems Resilience	Translations Reflections Number - Decimals Place value within 1 Rounding Add and subtract decimals Multiply and divide by 10, 100 and 1,000 Multiply and divide decimals by integers Resilience	Substitutions Equations Pairs of values Measurement – Converting units Metric measures and converting Miles and kilometres Imperial measures Resilience	Problems Recipes Statistics Line graphs Dual bar charts Pie charts The mean Resilience	Revision – SATs Resilience	
Science	PHYSICS Electricity Investigating variations in series and parallel circuits, and how electricity is generated	BIOLOGY Evolution Fossils: introduction to the idea that adaptation may lead to evolution	PHYSICS Light How light travels and is reflected, and how this allows us to see	BIOLOGY Further classification Further classification of organisms based on characteristics	BIOLOGY Functions of the human body Human circulatory system; transport of nutrients within the body	CHEMISTRY Physical and chemical changes Identifying physical and chemical changes
Geography		Improving the Environment Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment	On the Move Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK		I am a Geographer Posing questions, completing fieldwork and presenting a geographical investigation	
History	European history: Settlement by Anglo-Saxons Using artefacts identified at Sutton			European history: Viking Age Understanding who the Vikings were and how their reputation		Global history: Power, Empire and Democracy A short introduction to the rise and fall British Empire, and its legacy in

	Hoo to explore what life was like for Anglo-Saxons			has changed over time; making arguments as to whether they deserve a violent reputation		Britain from the 1960s to today
Art 	Recycled Materials Using plastic waste to create an installation about the natural world. Ifeoma Anyaeji Serge Attukwei Clottey Veronika Richterová Katherine Harvey			Displacement Looking the work of artists who have been refugees. Judith Kerr Frank Auerbach Kurt Schwitters		Global Connections Considering the impact of the British Empire on art. Global influence on art. Collaborative outcome celebrating diversity. Yinka Shonibare Lubaina Himid Sonia Boyce
Design and Technology 	Textiles: Head Covering <ul style="list-style-type: none">Design for a range of needs – appearance, safety, size, warmthUse patterns, templates and detailed working drawingsDevelop finishing techniques		Systems: Sustainable Systems <ul style="list-style-type: none">Identify user needs for a system or product.		Food Savour Snacks <ul style="list-style-type: none">Prepare, Combine and Assemble and cook.	
Music 	Music and Technology Do what you want to?	Developing Ensemble Skills My Best Friend	Creative Composition Disco Fever	Musical Styles Connect Us Let's Rock	Improvising with Confidence Wake up!	Farewell Tour Heal the Earth

Computing	Computing systems and networks Communication	Programming Variables in games	Creating Media 3D modelling	Data and information Spreadsheets	Programming Sensing	Creating media Webpage creation
	Theology Religion: Christianity <i>Why is the resurrection significant for Christians?</i> Different Gospel narratives, truth claims, salvation.	Theology Religion: Christianity <i>Are religion & science in conflict?</i> Creation, interpretation, diversity of opinion.	Social Sciences Religion: Hindu Dharma <i>In what diverse ways do Hindus build a sense of community?</i> Festivals & Pilgrimage	Philosophy <i>What do philosophers teach us about life's purpose?</i> Self & Soul	Social Sciences Religion: Christianity / Hindu Dharma / Islam / Humanism / Sikhi <i>How is an understanding of life's purpose reflected in people's lives?</i> Diverse expression of purpose in lived worldviews.	Theology Religion: Christianity <i>Why is the resurrection significant for Christians?</i> Different Gospel narratives, truth claims, salvation.
	Football: Learning the importance of playing games fairly, abiding by the rules of the game and being respectful of their teammates, opponents and referees. Hockey: Learning how to control the ball safely, work effectively as a team and apply tactics in competitive situations, while showing respect for teammates,	Gymnastics: Building trust when working collaboratively in larger groups, using formations to improve the aesthetics of your performances. Volleyball: Learning how to serve, pass and move into space with control, developing teamwork and communication skills while applying simple tactics in game situations, and	Dance Compose my own dances in a creative way. Perform to an accompaniment. Fitness: Learning different components of fitness including speed, stamina, strength, coordination, balance and agility. R	Problem solving and team building: OAA: Leading a small group and learning to orientate and navigate using a map. Yoga: Learning how to develop balance, flexibility and controlled breathing, using simple poses to improve strength and focus while showing respect for others and creating a calm, safe	Badminton: Learning how to use a range of shots with control, developing accuracy in serving and rallying, while applying simple tactics in competitive situations and showing respect for teammates, opponents and officials by following the rules of the game. Rounders: Playing the different roles of bowler, backstop,	Athletics: Learning how to improve by identifying areas of strength as well as areas to develop. Leading when officiating as well as observing and providing feedback to others. Cricket: Learning how to develop control in batting, bowling and fielding skills, applying simple tactics in small-sided games, and demonstrating respect

	opponents and officials and demonstrating an understanding of the rules of the game.	showing respect for teammates, opponents and officials by following the rules of the game.		environment for practice.	fielder and batter	for teammates, opponents and officials by playing safely and following the rules of the game.
PSHE 	Me and My School Class rules Opportunities and challenges of Y6 School Council My contribution to my school	Me and Other People Diverse nature of UK Life in other countries Stereotypes Challenging stereotypes	Me in the World Environment and Sustainability Pressure groups and charities	Me and My Safety Drugs – solvents and alcohol County lines Pressure related to drug use Strategies for making decisions and saying no Water safety in open water. Tweensafe -A partnership run program for year 6 pupils that looks to develop a young persons self-esteem and confidence, provides opportunities to consider friendships and peer pressure.	Me and My relationships Changing friendships and relationships	Happy and Healthy Me Body changes Periods Feeling during puberty Media Sexual Harassment? What it is, why it is wrong and where to go for help?
MFL	Phonetics 1-3 At School	Healthy Lifestyle	At the weekend	Planets	Vikings	Me in the world